TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports as of September 2018

Program/Project	Status of Implementation / Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure
	compliance
Labor Market Intelligence Reports (LMIRs)	LMIR entitled, "Jobs Boom for Healthcare Workers in Australia" is 80%
	done.
Training Standards Development	•5 TRs developed; 2 CS developed under Build, Build, Build Project; 4 CS
Training Regulations	for Philippine Ports Authority (PPA)]
Competency Based Curriculum	 Validated and finalized 9 Competency Assessment Tools
Competency Assessment Tools	 On-going development of 24 Competency Assessment Tools
National Technical Education and Skills Development Program (NTESDP)	Instantiation Instantiation Instantiation Instantiation Instantiation
	•SDC, EO for signing
Information System Strategic Plan (ISSP)	2018-2020 ISSP formulated and approved by the DBM
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances
	of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of
	all TESDA Operating Units
ISO Certification	 Internal quality audits conducted across TESDA COROPO nationwide
	Continuous capability build up programs conducted including coaching
	session (in preparation for the surveillance audit) conducted
	Management review conducted
Quick Response Mechanism to Citizen's Feedback	 TESDA official facebook page monitored, updated and responded daily
	•2,743 queries responded
TESDA Efficiency and Integrity Board	Continuous monitoring of complaints and cases against officials and
	employees.
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
	1,313,680 persons assesed
Competency Assessment and Certification	1,212,903 persons certified

Trainers Training	 199 Trainers trained on Professional Courses 31 trainers trained on TM II
	•190 trainers trained (Industry Immersion)
	•59 trainers trained (Institution-Based)
	•92 trainers trained (higher qualifications)
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	293,248 subsidized enrollees
	175,869 subsidized graduates
Private Education Student Financial Assistance (PESFA)	15,760 enrollees
	5,203 graduates
Special Training for Employment Program (STEP)	43,903 enrollees
	23,891 graduates
Institution-Based Training Programs	514,911 enrolled
	419,659 graduates
Enterprise-Based Training/Apprenticeship Programs	41,652 enrolled
	35,247 graduates
Community-Based Programs	832,703 enrolled
	742,334 graduates
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	•Prepared communications on designation of TESDA officials for the ff: 1)
	PQF-NCC Permanent and Alternative Rep 2) Reconfirmation of PQF-NCC
	WG Head 3) TWG for the Crafting of PQF Law IRR;
	•Coordinated with other agencies and TESDA participants/Assisted in the
	PQF National Coordinating Council Meeting (August 8);
	•Drafted TOR on Public Consultation on Draft IRR of the PQF Law for
	Luzon and Mindanao Clusters;
	•Hosted the Mindanao Cluster Public Consultation of the PQF Law IRR
	(August 17);
	•Attended/assisted in the Luzon Cluster Public Consultation of the PQF
	Law IRR (August 29);
	•Attended/assisted in the Visayas and NCR Cluster Public Consultation of
	the PQF Law IRR (Sept 6 & 21);
	•Follow-up meeting with MARINA and CAAP for the validation of the their
	qualifications on the draft PHL Referencing report.